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## American Trailblazers from Detroit to Texas and Silicon Valley **Endorse the AAAC**

October 15, 2024

USA achievers linked to the North, South, East, and West endorsed an emerging higher learning accreditor of programs and institutions that will limit the waste of academic time and talent and improve outcomes, including in cities of various incomes with high-ability learners. Two distinguished lawyer-sisters in Detroit, MI, announced their endorsement of planned correspondence to the Honorary National Executive Committee of the American Academic Accreditation Commission (AAAC). The AAAC casts a compelling vision and purpose [at aaacom.org](http://aaacom.org).

“MI Champion of Justice Awardee,” Linda D. Bernard, J.D., LL.M., the first Black woman to earn a Masters of Law Degree from the U. of Pennsylvania Law School, and former Michigan National Bank First Vice-President, Sharon E. Bernard, Esq., the first Black woman graduate of the U. of Arkansas Law School and first Black female member of the Arkansas Bar announced their endorsement of the AAAC. Record-setting N.F.L. Player Assoc. member Dave M. Rayner, once the top-scoring Spartan in Michigan State U. history, endorsed AAAC.

Also endorsing AAAC is former Cornell U. Prof. James B. Maas, Ph.D., of Texas, U. of California Prof. Juan Gonzalez-Velez, M.D., and educator, speaker, musician, and marathoner Lisa M. Harper. The AAAC is also endorsed by Alberta Jordan-Rigsby, a federal Commissioner with first-hand experience with challenges faced by a changing, more highly specialized American workforce.

The letter will be sent from U.S.-U.K. Oxford U. Fulbright alum Jeffrey G. Nutt, J.D., a National Honoree and para-athlete who served 50 schools, education, and I.T. clients in 30 nations after former S.C.O.T.U.S., U.S.A.I.D., and 2 U.S. Senate offices in four internships which required moving 13 times in 3 years to gain the experience. He will send the letter on behalf of U.S. In-

ternational Scholars of the AAAC to U.S. major league sports leaders requesting they serve as Honorary National Executive Committee Members.

Affiliated institutes must adhere to federal, state, and AAAC standards. An affiliate offers at least 55 board-certified multi-course certificates for bachelor's and master's degrees. Each institute avoids unnecessary general ed with improved quality and value for graduate and full-time 2.5-year bachelor's degrees and part-time early college bachelor's degrees earned by age 18. The Consortium offers the courses with a longstanding academic partner founded by Harvard and M.I.T. graduates, with a track record of training more than 2 million learners!

Standardizing to scale with open innovation, the AAAC certifies institutions and programs that. Title One and magnet school-annexed city universities with very early college halls can expect to close longstanding achievement gaps within six years. Affiliate learners absorb, analyze, and synthesize extensive quantities of information. Board-certified online affiliates courses improve team and individualized outcomes fortified with health and active learning. AAAC Commissioner Dr. Djimtibaye Otabaye, a Fulbright International Scholar, earned a 2021 Ph.D. in Educational Leadership and a Masters in Educational Leadership in Michigan.

Three accredited affiliate institutes will offer bachelor's and master's degree programs, starting with concentrations in business, management, leadership, and I.T. They are United Institute, a MI nonprofit corporation located in Detroit, MI ([UnitedInstitute.org](http://UnitedInstitute.org)); One University of the Americas ([UnitedUniversity.org](http://UnitedUniversity.org)) and NiceaTech ([NiceaTech.org](http://NiceaTech.org)). Both are in Troy, MI.

AAAC is an aspiring federal approval agency with the authority to accredit participating institutions and bachelor's and graduate degree programs. Consortium affiliate institute participants share curricula involving more than 300 board-certified courses.

AAAC-qualified affiliates use the AAAC accreditation system, Think Accreditation™. High-tech local and national public, private, and nonprofit higher education can control the waste of academic resources while improving quality and permanently closing some of the most persistent educational achievement gaps with supervised cohort and independent learning, with or without tutorials, increasing bachelor's and advanced degree completion rates.

Supervised cohort learners can have virtually no minimum age. Early college jr. high/high school/higher learning outcomes can rapidly achieve results beyond where they would have been but for the pandemic. Dual-enrolled youth and Black youth at hometown high-tech school halls can graduate 1st generation, low-income, and high-ability students.

Those endorsing AAAC include: the noted Prof. James B. Maas, Ph.D., the educational world record holder who coined "power nap," taught 65,000 New York students in his classroom, a concert hall over 40+ years, and won 44 film festivals; past Panama national student speech champion, U. of Paris- and Wayne State U.-trained doctor, the first Latina, Black, and Indigenous physician to have cared for the San Blas Indians, Mayra Troya-Nutt, M.D. later oversaw 44 resident physicians with the largest USA single-campus medical school while serving along side teams filmed by Discovery Science in Detroit where she received the Charles C. Vincent Award for Excellence in Obstetrical Care and a federal clinic Trailblazer Award presented at the Muse-

um of African American History; and a Diplomate of the American Board of OB/GYN and former Harvard U. Medical School Fellow in Minority Health and Fulbright International Scholar Anne Gillett-Elrington, M.D., Ph.D., M.P.H., O.B.E. Senior advisors include Olympian Dr. Jim Stovall, Emmy winner, author, platform speaker, filmmaker, honored with an International Humanitarian of the Year Award previously given to President Jimmy Carter and Mother Teresa; and a Fulbright to India/Sundance Film Festival Award recipient/former MI Teacher of the Year, former N.A.S.A. consultant and 2018 International Women's Day United Nations speaker, Dr. Sharon V. Frisco, who earned her Ph.D. in Curriculum Design.

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